**Department of Curriculum, Culture, and Educational Inquiry**

**M.Ed. Early Childhood Education Program**

**Improvement plan, process, and documentation**

Select NCATE Standard: □ Standard 2: Assessment System □ Standards 5 and 6: Faculty and Governance

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| Purpose of Activity: | Method of Data Collection: | Source and Content of Data: | Recommendations for Improvement: | Plan for Improvement: | Progress Report: |
| Consider removal of prerequisites from several early childhood courses  Team members: Drs. Bhagwanji, Brown, and McLaughlin  (Ongoing throughout September and early October 2011) | Student feedback (verbal and email) | Doctoral students; early childhood students; non-degree students; students in other programs – stated inability to register for courses due to prerequisite restrictions | Request removal of prerequisites from EEC 6636, EEC 6711, and EEC 6932 | Dr. Bhagwanji wrote a narrative explaining the need; completed course change forms; submitted packet of narrative, course change forms, and course syllabi to Dr. McLaughlin | Dr. Bhagwanji sent packet to Dr. McLaughlin; the request to remove the prerequisites was approved by CCEI Department on October 12, 2011; request was forwarded to COE departments for “no conflict” feedback; forwarded to Dr. Webb, Chair of COE GPC Committee; will be considered at the February 2012 Graduate Programs Committee meeting |
| Proposal for Critical Assignments and accompanying Rubrics  Team members: Drs. Bhagwanji, Darling, Brady, and McLaughlin  (Monthly meetings from Fall 2010 to Fall 2011; Biweekly meetings from October 2011 to January 2012) | Reviewed course assignments that best addressed the Academic Learning Compacts | All EEC course syllabi and required assignments; ALCs of Content, Communi-cation, and Critical Thinking | Drs. Bhagwanji and Darling proposed the standards to be addressed and assessed in all EEC and EEX courses in the program | Drs. Bhagwanji and Darling developed evaluation rubrics; team met to discuss and agree | Evaluation rubrics developed by October 31, 2011; team meeting scheduled to discuss the proposals  First draft submitted to department chair on November 28, 2011  Critical assignment rubrics revised to incorporate additional suggestions  Second draft submitted to department chair on January 10, 2012  Final draft sent to Dr. Patty Heydet-Kirsch on January 17, 2012 |
| Survey of diversity content in EEC courses  (November 2011) | Reviewed course syllabi for content, assignments, and assessment methods | EEC 6636, 6246, 6711, 6932, and 6944 | Dr. Bhagwanji completed survey by November 14, 2011 | N/A | Surveys were completed electronically and are being analyzed |
| CCEI NCATE Assessment Committee  (October and November 2011) | Reviewed and discussed NCATE Standard 2 (October 24, 2011) | Program Coordinators | Developed a preliminary plan for several different measures | Shared at department meeting for feedback | Departmental conversation ongoing at this time |